

GUIDELINES TO ASSIST TEACHERS PRESENTING SPEECH CANDIDATES

These guidelines are to help teachers interpret syllabus statements when presenting candidates for various Speech Syllabus examinations. The guidelines are compatible with syllabus requirements and have been approved by local Speech and Drama examiners.

PRESENTATION of MATERIAL in the SPEECH EXAM

To facilitate the smooth and efficient progress of an examination within the allocated time limits:

- the candidate is required to bring ONE copy of all passages from texts being presented as memorised interpretations in the program (bringing a copy is optional for original talks in senior grades);
- the candidate is required to bring TWO copies of reading material, including prose, poetry and drama readings - one for themselves and one for the examiner. This reading material also should include anthology poems in Drama and Performance and any reading task from the Voice and Communication syllabus like feature articles, reports and information texts. (Note: it is not necessary to bring a second copy of the candidate's choice of consecutive reading pages from a prose text. The prose text itself will be sufficient to enable the examiner to choose a short passage to be read);
- the folio presented as part of a Drama and Communication examination also should include the words of all the texts and self-devised dialogue used in the performance;
- it is suggested that all material for the examination be presented in a display file or similar and follow the order of presentation, in order to make the material more accessible to the examiner.

Please also note that

- where passages are edited, they should either be copied or re-typed so that only the character and/or words the candidate is presenting are shown;
- written material should be neat, accurate and easily accessible to ensure the most efficient use of examining time.

Additional comment regarding ATTIRE

Appropriate choice of clothing can aid in the overall impression a speech candidate makes in the examination. Selecting suitable clothing and footwear to wear is important. Candidates need to be encouraged to choose one outfit that can accommodate all the various characterisations, eras and styles of delivery being presented, and suited to the movements, gestures or props supporting their delivery. Therefore, clothing should be functional. It should not be distracting either to candidate or to examiner. School uniforms are acceptable.

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